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## The Use of Technological Gadgets by English Language Students: A Study at University Level in Southern Punjab Pakistan

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### Abstract

*Using technological gadgets for the learning process is now important. Information technology plays an important role in the study of English as a foreign language. The current study determines the advantages and ease of use of technological devices offered by South Punjab Universities as teaching aids. The study also looked at student fulfillment and emphasized the difficulties met by English-speaking pupils in using these means. It was a blended technique study in which a survey was applied to collect the data. Members were 170 male and female understudies from the Faculty of English and Translation Studies. The discoveries show that technical gadgets are exceptionally helpful and adaptable to utilize. The understudies were happy with the innovative hardware. Unexpectedly, a few understudies announced encountering various issues, like web issues, absence of abilities, and absence of direction programs. Ends and suggestions on the utilization of these assets are given.*

**Key Words:** Technological Gadgets, English Language Students, University, Southern Punjab, Pakistan

### Introduction

The transition of the technologies performs a crucial position inside the academic system of technological gadgets, due to the fact those assets offer University students the cutting-edge statistics. These assets are available in a lot of forms, inclusive of periodicals, databases, and e-books. These assets had been included in maximum libraries, which have viewed great development of their missions inside the system of instructional fulfillment and studies.

University students use those assets to go looking and put together for his or her instructional work, as they provide digital content material and superior equipment that make it smooth to discover the excellent statistics from them re assets and offer University students with one click on digital gadgets. The universities inside the south of Punjab are the

main universities in supplying University students with a lot of digital re assets in addition to conventional ones. Students study heaps of e-books, magazines, newspapers, and extra. have to get entry to numerous global databases inclusive of EBSCO and ProQuest. Today, given the Corona pandemic, e-gaining knowledge has grown to be pinnacle precedence covering whole academic bodies. (Bataineh & et al. 2021) The transition from conventional schooling to e-gaining knowledge of will increase the crucial position of those assets.

Students are extra privy to the blessings of those assets. However, it's miles recognized that scholars do now no longer use those assets enough. This research is conducted to study the extent of use of English and Interpretation by University scholars

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through the technological gadgets presented at the Universities of southern Punjab. The look at additionally tested their attitudes toward using those technological gadgets to broaden their instructional abilities and the problems confronted through University students in the use of those assets. The intention of the look at become to focus on a) the benefits, b) ease of use, c) University students' pleasure with technological gadgets, and d) the problems confronted through English and translation University students in the use of English language and generation devices. The studies seek to reply to the subsequent studies questions:

1. What are the benefits of the use of generation devices through English and Translation University students?
2. Are technological devices smooth to use?
3. Are University students glad about technological gadgets?
4. What demanding situations do English and translation University students face while the use of generation devices?

The look at becoming restricted to University students inside the English and translation schools of southern Punjab universities with inside the first semester of the 2020/2021 instructional year. A useful digital resource is a useful resource that calls for getting entry to the Internet, a digital stratagem, and statistics in digital practice.

[Tsakonias \(2006\)](#) is of the view that technological devices consist of assets inclusive of e-journals, e-books, online databases, websites, CD-ROMs, floppy disks, and different transportable pc databases to be had on the Internet. To address the very last transition from conventional to distance schooling and to fulfill the desires and pleasure of University students, University libraries are completely devoted to undertaking technological gadgets and making them available to University students and researchers. Just as [Aljaraideh & Al Bataineh \(2019\)](#) emphasize the crucial position of statistics and conversation technology in coaching and gaining knowledge, [Shuling \(2007\)](#) argues that digital statistics has grown to be a key useful resource in instructional institutions. [Ellis & Oldman \(2005\)](#) say they've a danger to get entry to their assets. As a end result of the latest transition from conventional

to e-gaining knowledge, using those assets is turning into an indispensable a part of instructional institutions.

### **Universities of Southern Punjab**

As the review researched the degree of English language and interpretation understudies' usage of the innovative contraptions presented at Universities of Southern Punjab, it is essential to reveal the insight into USP library. It was set up in 1999 with various wellsprings of data to serve the instructing and learning processes at the college just as a logical examination process. The library has seen an expedient improvement in its assortments and an exceptional upgrade in the offered types of assistance. The library offers college understudies with uncommon and most recent wellsprings of data, including books, word references, reference books, logical papers, periodicals, logical proposals and theses, and data sets Furthermore, the library is outfitted with present-day PCs and web association. The library has preferred diverse worldwide information bases like EBSCO and ProQuest, which offer a huge number of digital books, diaries, paper, and so forth

### **Review of the Related Studies**

As the utilization of electronic assets is as yet a state of conversation for some researchers, they have concentrated on the benefits and impediments of these assets and how the understudies utilize these assets. [Singh2013](#), [Dattatraya and et al. 2013](#), [Tlakula and Fombad \(2017\)](#) ([Akuffo & Budu 2019](#), [Mehla 2018](#), [Sharma. 2019](#), [Toyo 2017](#)). researched the college understudies' degree of utilization and consciousness of the electronic assets. The outcomes indicated that college understudies at the College of Venda in South Africa utilize these assets in rudimentary and restricted. The degree of consciousness of these assets is low. It additionally showed that the degree of mindfulness and preparation in the utilization of these assets is fundamental. A review led by [Akuffo & Budu \(2019\)](#) inspected 33 postgraduate understudies' degree of familiarity with e-assets, how they access and use e-assets, the reasons for using e-assets, and the upsides of and challenges in using e-assets. The review

showed high mindfulness levels, sufficient PC abilities, various benefits, use of e-assets for scholastic uses, and inadequate pursuit abilities of most understudies because of the absence of preparation. Access, look and recovery, and staff-related challenges were the primary choking influences to utilize e-assets. In Nigeria, [Toyo \(2017\)](#) concentrated on the students' utilization of electronic assets and their data proficiency abilities. The review uncovered that they utilize various e-assets and have the required abilities to adapt to automated assets. It was additionally observed that these assets are worthwhile for the understudies' scholastic presentation. However, the understudy experienced a few boundaries like absence of attention to these assets, scholarly responsibility, slow web access, inadequate correspondence channels, and inconsistent power supply. Since this review manages utilizing electronic assets, it is likewise imperative to reveal the insight into utilizing these assets by employees in the scholastic establishments. [Dattatraya and et al. \(2013\)](#) were principally worried about the use of mechanical devices and some connection issues. The consequences of the examination uncovered that the clients utilized e-assets to the most extreme because of familiarity with e-assets. Plus, [Singh \(2013\)](#) observed that every one of the subjects were decidedly utilizing e-assets, specifically, online data sets and e-diaries, while not many of them were utilizing digital books. One more review handled by [Sharma \(2019\)](#) analyzed the mindfulness, openness, and utilization of data and correspondence innovations. The discoveries of the review showed that more than 3/fifth of the exploration researchers visit Vivekananda library to understand books, with a larger part of monitoring the library offices and the accessibility of e-assets. 39.55% of the clients knew about the library direction program led in the library. Likewise, [Mehla \(2018\)](#) saw as that 70% of male and 30% of female respondents, who are between 25–30 years, utilized electronic assets. However, the members revealed slow access speed, and non-accessibility of required e-assets were the genuine hindrances.

This review was done to clarify the utilization of electronic assets by college understudies in Jordan. In the Jordanian setting, the utilization of electronic assets by the college understudies has not yet been

completely clarified. [Tawalbeh and et al. \(2015\)](#) researched electronic assets and administrations in a state funded college library and analyzed issues and deterrents looked at by the understudies. The specialists noticed that they adequately use information bases in their instructive interaction. However, one of the primary impediments is a deficiency of PC labs. In one more review directed by [Hamshri \(2019\)](#), Jordanian understudies use these assets in a moderate level for scholastic purposes. It was likewise tracked down that absence of preparation and direction are the primary impediments looked by the understudies. In their review (2019), Humaidat and Yasin investigated the utilization of mechanical devices by English language division staff at the University of Jordan. The aftereffects of the review showed that they were happy with the electronic administrations given by their foundation. Moreover, the review presumed that most of the clients were experiencing the issue of being not able to get to some electronic sources until they requested a prepaid membership.

### **Research Procedure for the Study**

This has a look at is a combined technique that makes use of a digital questionnaire after which conducts excellent interviews from a distance. The questionnaire became used to accumulate facts to decide preferences, ease of use, and University students' pride with the latest technological gadgets. The excellent interview is customized to make clear the problems that translation of English language University undergraduates faces while the usage of technological gadgets. The contributors of the have a look at are 107 woman and male University undergraduates of the Faculty concerned to the translation of English language with inside the semester I of the 2020/2021 instructional year. Contestants constitute one of a kinda while from 18 to forty-five years, with one of a kind ranges of schooling as proven with inside the following graphs Questionnaires and interviews had been used to behavior the modern-day have a look at. The researchers organized a four-element questionnaire. The first element covered questions on age and schooling level. The second element became associated with the usefulness of digital resources.

The 1/3 element goal to discover the benefit of the use of digital resources. The fourth element was to discover the extent of pride of University students with the digital resource. Students examined one of the following five alternatives and spoke back 23 questions: Responses of the participants were recorded on Likerta scale ranging from strongly agree to strongly opposite. For the reliability & validity of the questionnaire, a jury of University professors became told to assess the questions of the questionnaire on the basis of technical grounds. Their feedback and suggestions had been taken under consideration, and the questionnaire became amended accordingly. In addition, a pilot has a look at became carried out on 15 University students from having a look at contributors in one of a kind periods over a -week length to check the validity of the

questionnaire. Questionnaire questions had been constant. To offer triangulation for the data, Twenty-Five Students were then interviewed to perceive problems in the usage of English language and era gadgets. Extensive interviews are required with decided on University students who locate that a few private facts, consisting of emotions and attitudes, can't be measured with the aid of using textual content alone. [Shaari & Bataineh \(2015\)](#):

### Results and Debate

To response the question no 1, "What are the advantages of using technology gadgets by English and translation undergraduates?" Students responded 06 questions about the benefits of these resources. Table.

**Table 1.** The benefits of Use of these Resources

S.No	Statement		SDA	DA	UD	A	SA	M	SD
1	I find that electronic information resources are highly effective.	f	9	60	6	94	59	3.59	1.237
		%	3.9	26.3	2.6	41.2	25.9		
2	I believe that electronic information resources increase my scientific productivity.	f	17	45	16	83	67	3.61	1.295
		%	7.5	19.7	7.0	36.4	29.4		
3	Electronic information resources motivate me to control my academic activities.	f	13	68	27	56	64	3.39	1.322
		%	5.7	29.8	11.8	24.6	28.1		
4	IT gadgets help me accomplish my academic duties.	f	9	16	19	58	126	4.21	1.110
		%	3.9	7.0	8.3	25.4	55.3		
5	Electronic information resources meet my scientific needs. Electronic information resources save time.	f	11	45	36	58	78	3.64	1.267
		%	4.8	19.7	15.8	25.4	34.2		
6	I get all the results I expect by using electronic information resources,	f	17	57	32	56	66	3.43	1.334
		%	7.5	25.0	14.0	24.6	28.9		
Average			5.1	20.4	10.2	29.7	34.5	3.64	1.260

Table no 1 reveals, the majority of University students (69.1%) located that technological gadgets are tremendously effective, at the same time as University students (31.7%) did now no longer agree that technological gadgets might boom medical productiveness. Students recognize that the generation machine contributes undoubtedly to medical productiveness, specially through acting their educational duties, due to the fact their (72%) "digital statistics assets [help them] to carry out my educational duties." This end result coincides with

standard statistics that generation and the Internet have a tremendous effect on human medical productiveness due to the fact assets are greater without problems shared. The information additionally confirmed that participants (75.7%) supported the statement "Technology devices store time." About 1/2 of the scholars stated that "technological gadgets meet [their] medical needs" due to the fact only (14.9%) did now no longer agree with that "the use of technological devices, I get all of the effects I expect." It is thought that those assets

provide University students brief get entry to to numerous statistics assets. This facilitates encounter their medical requirements. Thus, those finances are useful for University undergraduates. This locating is supported through and [Dattatraya & et al. \(2013\)](#) and, [Tawalbeh & et al. \(2015\)](#), and [Akuffo & Budu, S. \(2019\)](#), Toyo, [Humaidat & Yasin \(2019\)](#) highlighted the advantages of those assets. However, the findings

disagree with [Hamshri \(2019\)](#), who stated that Jordanian University students use those assets fairly for loads of reasons, together with loss of education and orientation. To the solution, the second one question, "Is it smooth to apply technological gadgets?" Students spoke back seven questions on the benefit of the use of those assets.

**Table 2.** Additional Translation of the Material through Informational Technological Gadgets

S. No	Statement		SDA	DA	UD	A	SA	Mean	SD
1.	I find it easy to use technological gadgets.	<i>f</i>	11	17	9	74	117	4.18	1.122
		%	4.8	7.5	3.9	32.5	51.3		
2.	I believe that technological gadgets are flexible to use.	<i>f</i>	10	14	20	77	107	4.13	1.089
		%	4.4	6.1	8.8	33.8	46.9		
3.	Technological gadgets require little effort.	<i>f</i>	4	35	18	76	95	3.98	1.128
		%	1.8	15.4	7.9	33.3	41.7		
4.	I can use technological gadgets without instructions.	<i>f</i>	4	40	26	76	82	3.84	1.146
		%	1.8	17.5	11.4	33.3	36.0		
5.	I found consistency in the components of technological gadgets.	<i>f</i>	7	9	18	84	110	4.23	.972
		%	3.1	3.9	7.9	36.8	48.2		
6.	I can easily undo any errors in technological gadgets.	<i>f</i>	13	18	16	106	75	3.93	1.108
		%	5.7	7.9	7.0	46.5	32.9		
7.	I am able to use technological gadgets successfully.	<i>f</i>	19	15	16	103	75	3.88	1.185
		%	8.3	6.6	7.0	45.2	32.9		
Average			4.3	9.3	7.7	37.3	41.4	4.02	1.107

As proven in Table 2, at the same time as only (13.7%) of University students had trouble the use of technological devices, the bulk of University students believed that they had been bendy to apply technological devices, required little effort, and will use unstructured technological devices. In addition, University students (57%) consider the opinion "I located compatibility with inside the additives of technological devices", and (32.7%) do now no longer consider the opinion "I can without problems put off any mistakes in technological devices." In general, it became clear that scholars had been capable of using generation devices successfully, as only (4.7%) disagreed with the concept that "I can use generation devices successfully." These outcomes are inconsistent with [Tlakula & Fombad \(2017\)](#), which located that undergraduate University students used

those assets at a basic and confined level, and [Hamshri \(2019\)](#), who located that Jordanian University students used those assets at an intermediate level. In general, University students have a tremendous perception in digital assets and feature located them smooth to apply. The outcomes are steady with the truth that younger human beings born inside the virtual age use generation more. The outcomes are steady with many research including [Toyo \(2017\)](#), [Tawalbeh & et al. \(2015\)](#), and [Akuffo & Budu \(2019\)](#).

To reply the question no.3, "are the undergraduates contented with the technological gadgets?" The undergraduates responded to 07 questionnaire items of the student's Fulfilment with electronic informational Resources.

**Table 3.** The Student's Fulfilment with electronic informational Resources

S. No.	Statement		SDA	DA	UD	A	SA	Mean	SD
1.	Electronic informational resources have satisfied me through results	f	12	34	15	65	102	3.93	1.259
		%	5.3	14.9	6.6	28.5	44.7		
2.	I recommend using electronic informationresources for friends.	f	7	32	26	76	87	3.89	1.152
		%	3.1	14.0	11.4	33.3	38.2		
3.	Using electronic information resources is fun for me.	f	29	29	8	84	78	3.67	1.390
		%	12.7	12.7	3.5	36.8	34.2		
4.	I need to use electronic informational resources constantly.	f	17	10	27	85	89	3.96	1.166
		%	7.5	4.4	11.8	37.3	39.0		
Average			7.2	11.5	8.3	34	39.1	3.86	1.241

The results show that students are clearly satisfied with the technological devices. So, they recommended these technological devices to their friends. The above data show that students (57%) are very satisfied with the results of technological gadgets and (58.9%) believe that the use of technological gadgets is fun. The records additionally display that almost all University students agreed that the technological gadgets paintings as supposed and that they're inconsistent want of technological gadgets. The outcomes mirror the scholars' superb ideals approximately those sources due to the fact they're happy with them. [Dattatraya & et al. \(2013\)](#) and [Singh. \(2013\)](#), [Humaidat & Yasin \(2019\)](#). Confirmed that customers make superb use of e-sources of theses. To solution the fourth question, "What are the demanding situations that English and translation University students face during the use of generation devices?" Students have been interviewed to offer data approximately the problems they face in the use of technological gadgets.

Bestowing to the scholars' responses, the problems have been as follows:

1. Internet velocity and accessibility. A maximum of the scholars quizzed showed that they encountered problems in distance mastering because of net velocity, community coverage, and absence of net packages, and they have been avoided from the use of those sources. This is because of the pandemic and the surprising transformation into distance education.
2. Lack of specialized sources: The majority of University students pronounced inadequate

sources in English and translation. The library subscribed to the simplest databases, EBSCO and ProQuest, and discovered that scholars had been disillusioned with the wide variety of databases to be had inside the USP library.

3. Lack of talents and orientation packages. Most University students pronounced that they did now no longer have any education or induction concerning the usage of those sources. They have been now no longer happy with the hunt choice and selecting the proper keyword to get the data they needed.
4. Lack of recognition and understanding: Some University students pronounced that they have been ignorant of the supply of such sources. The above-stated barriers display the fact of the troubles confronted through the University of southern Punjab University students. These outcomes have been received through [Bernard et al. \(2004\)](#) and [Toyo \(2017\)](#), [Akuffo & Budu \(2019\)](#).

### Conclusion and Recommendations

The principal cause of this look at became to analyze the usage of technological devices and the problems confronted through the translation related to the English language concerned to University pupils in the Southern Punjab Pakistan. The outcomes of the studies display that technological gadgets assist in the growth of University students' medical productivity, hold instructional sports and positions, store University students' time, and meet University students' medical needs. This displays a superb

mindset in the direction of the usage of technological devices.

The outcomes additionally display that maximum University students haven't any issue with the use of those sources due to the fact they consider that those sources are bendy to apply and regular in components. Thus, they could effectively use technological devices. It is apparent that the convenience of use of those sources is shown through the bulk of University students. In addition, it's miles clean that the scholars of this look at are happy with the technological gadgets. So, they encouraged those technological gadgets to their friends. Despite the above, a few University students say they face troubles together with net velocity and accessibility, loss of devoted sources, and absence of talents and orientation packages. In order to grow University students' understanding approximately the significance of digital sources, orientation packages need to be performed through a specialized librarian at the start of every instructional year, and University students need to be brought to those sources and different offerings supplied through the library.

A librarian needs to be assigned to every University, who's in touch with the University members, and whose assignment is to perceive the recognized names and to guide the coaching and studies method. In order to effectively use the coaching method and technological devices effectively, the University needs to hyperlink those sources bought in or procured promptly to the University's e-dominating stage and the library's site. There should be more prominent particular information bases for University understudies scholars, along with the behavior concerned to language & linguistics, guide books for the translational understanding, References of researches & Bibliography, Abstracts & summaries, , Scopus, Web of Science Core Collection, format style of research articles dissertation APA and MLA. By and large, the results of the predominant gander at offer gainful experiences into the utilization of innovative contraptions through University understudies of the Faculty of English and Translation at the University of South Punjab. Southern Punjab colleges need to think about those discoveries is amazing e-dominating plan.

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